The Enrichment Stream at South Sydney High School

The Enrichment Stream specifically caters for students who are highly motivated and keen to learn. They are often described as “all-rounders”. The Enrichment class is selected by the school after all applications are reviewed by a selection panel. The placement is based on a range of evidence including academic reports, as well as evidence of participation in extracurricular activities.

The Application Process

1. Download an application form from the school website or simply drop by the school and pick up the form. Alternatively, contact the school and an application form will be sent to you.

2. Your application will need to be submitted by the end of Term 2. Late applications will need to be discussed with the school on an individual basis.

3. Interviews are not essential, but can be beneficial for all parties – the school, parent/s and child. Please contact the school if you wish to meet with the enrichment stream coordinator.

4. Parents will be notified by mail as soon as your child has been selected. If your child is unsuccessful initially due to applications received from a very strong cohort, your child will be placed on a waiting list.

Class Organisation

In Year 7, the Enrichment class remains the same for each of the core subjects. In Technology and CAPA classes, the class will be combined with other students. In Year 8, students will remain in the Enrichment Stream assuming they are able to manage the curriculum demands.

In Year 9 and 10, the class remains the same for each of the core subjects. Students will combine with other students across the school in their three elective subjects.

Curriculum Differentiation

In Mathematics, all Enrichment classes are taught the common Stage 4 course to a much more rigorous level. Students will sit extension tasks at the end of each semester to monitor their progress and evaluate their continued position in the class. In Stage 5, students will follow the Stage 5.3 Course. Students in the Enrichment class will also participate in the Mathematics Challenge For Young Australians (MCYA).
The MCYA is run by the Australian Mathematics Trust, a national not-for-profit organisation, whose mission is to enable students to achieve to their full potential in mathematics. The Challenge stage is held over a three week period and students will work through six maths problems. Problems can be discussed in groups of two or three registered students before individual students submit their solutions.

In CAPA, programming will be targeted at extension level in all CAPA subjects. Students will engage in tasks that are flexible and promote creativity. There will be an emphasis on technology in the making of works, documenting and sharing across all forms. Excursions will be embedded in the programs to extend student experiences in the arts. Targeted GAT days will be offered in visual arts, drama and music. Students will be encouraged and supported in entering competitions and to attend GAT opportunities such as camps or specialised projects offered throughout the year. Students will be alerted to and assisted in preparing for auditions for relevant DEC ensembles, bands and choirs.

In English, the Enrichment class engages with more rigorous and challenging tasks. Students study a mixture of classic literature, Shakespeare and contemporary texts. Students will work with different technologies and read widely outside of school in a guided reading program. Numerous opportunities exist for students to participate in public speaking and debating initiatives within the school and in external competitions.

In Languages, students study Spanish in Year 7. During Spanish lessons students learn four language skills of reading, writing, speaking and listening. These skills are developed through a range of interactive, student-oriented activities. Enrichment students will have the opportunity to engage with more rigorous learning tasks, including self-directed practical activities and research projects.

In Science, the Enrichment class also engages with tasks which are more challenging and may require higher order thinking. Students are encouraged to participate in external competitions on offer. Students work on individual and group projects with an emphasis on inquiry learning.

In HSIE, students in the Enrichment class undertake more self-directed learning tasks in Geography and History. Students will be given the opportunity to enrich their knowledge and understanding of different areas of Geography and History in rigorous extension activities including group investigations, research tasks and ICT presentations.

In PDHPE, students will be given greater opportunity to learn about and utilise technology that analyses their own fitness and physical activity levels as well as testing the different components of both health and fitness. Students will also be given a broader choice around how they would like to complete their assignment tasks throughout the year.
and they will be challenged to apply their learning to more in depth concepts of health, focusing on the health issues that affect young people in Australia.

In TAS, Enrichment students are offered extra challenge in both theory and practical areas. Their technology experiences are based on a rigorous process of designing, making and appraising in a range of context areas. Students have the opportunity to access Stage 5 outcomes as they relate to their design projects, which broadens and extends their learning in the field of Technology.